

ELA ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027. For the school year 2022-23, 56% of students will meet standard on the SBA in ELA, 17% of Multilingual Learners (ML) students will meet standard, and 22% of students with disabilities will meet standard.	
Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Develop reading as a daily practice and increase library access: Reinvigorating the library.	<ul style="list-style-type: none"> • Pre-assessment using SBA and I-Ready data • Interim Assessment Blocks (IABs) • Language Live (Sped) • Zinc (Springboard)
Ensure that students have clarity about what they are learning during every class: <ul style="list-style-type: none"> • First five minutes: clearly identifying strategies • Last five for review and whip around about the standard/target • Walkthrough Look Fors 	<ul style="list-style-type: none"> • PLC Data in formative, pre, and post assessments • Student clarity in student questioning • Walkthrough Data
Strengthen Professional Learning Community (PLC) structures with scheduled collaborations, alignment.	<ul style="list-style-type: none"> • Meeting notes, teacher conversations
Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Increase opportunities for students to “Write to Learn” by writing across all content areas.	<ul style="list-style-type: none"> • I-Ready progress monitoring • Formative writing assessments
Continue using Claim, Evidence, Reasoning (CER) in all content areas.	<ul style="list-style-type: none"> • PLC based assessments (quick quizzes, fist to five, exit tickets, etc.)
Strengthen PLC structures with scheduled collaborations.	<ul style="list-style-type: none"> • Administrative Learning Improvement Fridays (ALIF) and extension evaluations

MATH ACTION PLAN	
Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027. For the year 2022-23, 41% of students will meet standard in math on the SBA, 21% of ML students will meet standard, and 22.5% of Student with Disabilities (SWD) will meet standard.	
Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Ensure that students have clarity about what they are learning during every class: First five minutes: clearly identifying strategies Last five for review and whip around about the standard/target 5/5 rule.	<ul style="list-style-type: none"> • PLC Data in formative, pre, and post assessments • Student clarity in student questioning • Walkthrough Data
Strengthen PLC structures with scheduled collaborations focused on common assessments that identify standards mastery. Using DuFour's' questions as the framework for the PLC collaboration time. Follow curriculum maps adjusting for: lagging skills, reteaching, scaffolding, and enriching.	<ul style="list-style-type: none"> • PLC cycle data: review, discuss, • I-Ready progress monitoring • Performance Matters • End of Unit (EOU)
ML push-in for vocabulary and language acquisition collaborations and Special Ed teachers pushing in for consult, collaborate, and co-teach.	<ul style="list-style-type: none"> • PLC meetings discussions • I-Ready data • Formative assessment data

SCIENCE ACTION PLAN Key Performance Outcome: 90% of students will meet standard on the Washington Comprehensive Assessment of Science (WCAS) in science by 2027. For the year 2022-23, 44% of 8th grade students will meet standard on the SBA in science, 12% of 8th grade ML students will meet standard, and 12% of 8th grade students with disabilities will meet standard.	
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
Ensure that students have clarity about what they are learning during every class: First five minutes: clearly identifying strategies Last five for review and whip around about the standard/target 5/5 rule.	<ul style="list-style-type: none"> • Pre-assessment using WCAS data • Verbal check ins • Formative assessments • EOU assessments
Reinvigorating PLC's as they work with the new science curriculum.	<ul style="list-style-type: none"> • PLC data in formative pre and post
Collaborate with Special Education (SPED) and ML teachers/facilitators for additional strategies and tools.	<ul style="list-style-type: none"> • EOU Assessments • Formative assessments

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Student positive sense of cultural awareness and action increases from 40% to 45% as measured by the Panorama Education Survey in Spring 2023.

Physical, Emotional and Intellectual Safety: Student positive sense of belonging increases from 37% to 42% as measured by the Panorama Education Survey in Spring 2023.

Equitable and Accessible Opportunities: 77% of EL students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Having Equity Team change Diversity, Equity, and Inclusion (DEI) board on a monthly basis.	<ul style="list-style-type: none"> Panorama data – student survey
Student Council: Create a student council that represents student populations proportionally.	<ul style="list-style-type: none"> Council rosters, meeting calendar
Student Affinity groups.	<ul style="list-style-type: none"> Associated Student Body (ASB) club rosters
Parent Academies: School Access, ML, SPED, Technology, Academic goals, Digital Footprint/Cyber bullying, Forecasting for Fall 2023.	<ul style="list-style-type: none"> Parent Academy calendar Academy surveys Panorama data
Physically, Emotionally, and Intellectually Safe Environment	
Incorporating Den Time plan for Social and Emotional Learning (SEL).	<ul style="list-style-type: none"> Panorama data – family and student surveys
Reviewing Harassment, Intimidation, and Bullying (HIB) modules on a monthly basis with students.	<ul style="list-style-type: none"> Panorama data
Equitable and Accessible Opportunities	
Use of Guided Language Acquisition Design (GLAD)/Sheltered Instruction Observation Protocol (SIOP)/Universal Design for Learning (UDL) strategies across all content levels.	<ul style="list-style-type: none"> Student performance indicators: EOU assessments, formative assessments, WCAS and SBA data, I-Ready data
Advanced Via Individual Determination (AVID) strategies across all content levels.	<ul style="list-style-type: none"> Student performance indicators: EOU assessments, formative assessments, WCAS and SBA data, I-Ready data

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Having student support advocate and other staff members conduct home visits and educate on attendance reporting, provide family resources.	<ul style="list-style-type: none"> Panorama data, attendance data
Attendance Team: Counselors, (SSA), Attendance Secretary, and Principal on a weekly basis.	<ul style="list-style-type: none"> Attendance data
Continuing class competitions with 90% attendance.	<ul style="list-style-type: none"> Data from counselor meetings with principal on weekly basis
5/5 rule: Students remain in classrooms for the first five and the last minutes of every class. Hall Pass system: Color coded, specific bathroom passes Student Conductor	<ul style="list-style-type: none"> Attendance data

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Families will increase participation in family committees and attendance at school events including conferences, Parent Academies, Parent Listening sessions, and Admin coffees.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Increase participation in Natural Leaders (NLs).	<ul style="list-style-type: none"> Increase in the percentage of families participating in NLs
Increase participation in Parent Teacher Association (PTA).	<ul style="list-style-type: none"> Increase in parent attendance at PTA meetings, provide input and volunteers
Parent Listening Sessions/Admin Coffees.	<ul style="list-style-type: none"> Increase in attendance at these events

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Teaching staff will develop skills to support the implementation of the new instructional panels.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Staff will participate in instructional panel training.	<ul style="list-style-type: none">• Sign in lists• Walkthrough data
Staff will use the instructional panels to improve student accessibility.	<ul style="list-style-type: none">• Walkthrough data

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Evaluate proportionality in accelerated courses and compare demographic and achievement data to determine any needed shifts.	<ul style="list-style-type: none">• Course rosters• Demographic data• I-Ready data
Create supported study sessions as part of the extended day program.	<ul style="list-style-type: none">• Attendance data• Session rosters
Develop outreach methods that are culturally responsive in order to increase understanding of the wide range of courses available.	<ul style="list-style-type: none">• Parent Academy sign-ins• Smore newsletter data